

ERASMUS+ Maths: Real or Fiction Project (n. 2016-1-TR01-KA201-034975)

KA1 – Learning Mobility of Individual

COURSES for STAFF in SCHOOL and CHILDHOOD EDUCATION 23rd July – 1st August 2017 in Vasto (Italy)

**Programme Course “Montessori and Malaguzzi Educational Methodologies:
from Italy a revolutionary method for childhood and youth”**

Introduction

The Montessori Method of education, developed by Dr. Maria Montessori and then by the pedagogist Lori Malaguzzi, is a child-centered educational approach based on scientific observations of children from birth to adulthood. Dr. Montessori’s Method has been time tested, with over 100 years of success in diverse cultures throughout the world.

It is a view of the child as one who is naturally eager for knowledge and capable of initiating learning in a supportive, thoughtfully prepared learning environment. It is an approach that values the human spirit and the development of the whole child—physical, social, emotional, cognitive

This training course aims to develop professional competences for future teachers of children from 1 to 6 years about Montessori Method. Participants will learn more about Montessori, approaches to provide a Montessori inspired learning environment and how to use her methods and techniques.

Practical Training

- Visit to nurseries and kindergartners school & meeting with Director and teachers; focus on techniques for pre-school education
- Cases analysis and discussion
- Workshop and role-plays
- Socialization games with active and listening techniques

Target groups: teachers in childhood and school education

Educational: teacher’s slides, operative cards

Trainers

- Dr. *Fulvia Cetrullo*, pedagogist, founder and director of the International Institute “Vivere Montessorianamente” (3-6 aged and 6-11 aged) in Pescara, trainer accredited by IMI (International Montessori Institute), trainer at University of Barcelona in the Master of Montessori Pedagogy for children 0-6 aged
- Dr. *Rachele Giammario*, therapist of neuro and psychomotor developmental age, psychologist, educator, primary school teacher and lecturer at the University of L’Aquila, Regional President of AIDAI (Italian Association of ADHD).
- It is also provided a brief introduction of Dr. *Luigi Intoccia*, psychiatrist, neurologist and psychotherapist

Duration*: 42 hrs (in class and practical training), 8 days (excluded travel days).

Working Language: English

Training Programme

Monday 24th July 1st day	9:00-10:00	<ul style="list-style-type: none"> • Welcome meeting: presentation of Polaris staff & experts • Briefing of the activities
	11:10 - 13:00 <i>(coffee break 11:00-11:10)</i>	<p>To understand philosophical and pedagogical principles of Dr Maria Montessori</p> <ul style="list-style-type: none"> • Organization of the learning environment
	13:00-15:00	<i>Lunch break</i>
	15:00-19:00	<ul style="list-style-type: none"> • Importance of the order, internal and external • The role of the teacher, “guardian of the environment”
Tuesday 25th July 2nd day	9:00-13:00 <i>(coffee break 11:00-11:10)</i>	<p>To know the principles of the “Absorbent Mind”</p> <ul style="list-style-type: none"> • New neuroscience research on the evolution of the brain and mind absorbent of the child and the pupil today
	13:00-15:00	<i>Lunch break</i>
	15:00-19:00	<ul style="list-style-type: none"> • Visit in a Montessori kindergarten “La casa dei bambini”: observation of teachers, pupils, teaching material and environment • The Montessori’s prepared environment

Wednesday 26th July 3rd day	9:00-13:00 (coffee break 11:00-11:10)	To know the Montessori concept of the “freedom of choice” <ul style="list-style-type: none"> The concept of freedom from the point of view of Maria Montessori Independence, autonomy and freedom: the development of auto discipline as an inner development Cases studies Simulations & Video
	13:00-15:00	Lunch break
	15:00-19:00	<ul style="list-style-type: none"> Methodologies to develop attention and concentration Visit a Montessori kindergarten “La casa dei bambini”: observation of teachers, pupils and teaching material
Thursday 27th July 4th day	9:00-13:00 (coffee break 11:00-11:10)	To know the planes of development <ul style="list-style-type: none"> Montessori “meet” our modern society Observation technique Rhythm in different children The role of mixed classes
	13:00-15:00	Lunch break
	15:00-19:00	<ul style="list-style-type: none"> Visit a Montessori primary school: observation of teachers, pupils, teaching material and environment
Friday 28th July 5th day	9:00-13:00 (coffee break 11:00-11:10)	To know the sensitive period <ul style="list-style-type: none"> Observation technique Rhythm in different children
	13:00-15:00	Lunch break
	15:00-19:00	<ul style="list-style-type: none"> Methodologies to develop attention and concentration Visit a Montessori primary school: observation of teachers, pupils, teaching material and environment
Saturday 29th July 6th day	9:00-13:00 (coffee break 11:00-11:10)	To know the suitable environment <ul style="list-style-type: none"> The Montessori's prepared environment The role of mixed classes
	13:00-15:00	Lunch break
	15:00-19:00	<ul style="list-style-type: none"> Methodologies to develop attention and concentration
Sunday 30th July 7th day	9:00-19:00	To know the local culture & traditions Visit to the city and surrounding area to discover the art, traditions, history, nature, typical foods of Vasto and Abruzzo area
Monday 31st July 8th day	9:00-13:00 (coffee break 11:00-11:10)	To resume & focus the knowledges and competences <ul style="list-style-type: none"> Case studies & simulations Balance of the learning outcomes Resume of the course & learning
	13:00-15:00	Lunch break
	15:00-19:00	<ul style="list-style-type: none"> Evaluation of the course Awarding of Certificates of Participation Farewell dinner with Polaris' staff